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At the kindergarten – Language awareness

ACTIVITY 3: WHICH LANGUAGE IS IT?

Objectives/ aims of activity (children will be able to):

- distinguish between different languages

Activity steps

- 1) The teacher asks the children: What language does Bobba speak? What do you think 'ludi'/'saluton'/'bone' means?
- 2) The teacher then puts a big picture of Bobba on one wall and the picture of children from the story on another wall in the playroom.
- 3) The teacher says a word in Esperanto or English/Slovene/etc. (saluton, bone, ludi, etc.). If the word is in Esperanto, children need to run to Bobba; if it is in the other language, they run to the picture of the children.
- 4) An alternative activity: True/false (children jump if the statement is correct and squat if it is false, the teacher says the statements: "Bobba says 'Ludi!' Bobba says 'Hello!' etc.)

Resources needed to carry out the activity

- a picture of Bobba and the children

Approximate time indication for activity: 15 minutes

Links to other activities:

- ESPERANTO (Intercultural awareness and understanding, story 1, activity 3)