



Co-funded by the
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Bobba at the beach - Intercultural awareness and understanding

ACTIVITY 2: LET'S GO TO THE BEACH

Objectives/ aims of activity (children will be able to):

- Understand that beaches and beach activities can look different around the world
- Observe and describe similarities and differences

Activity steps

- 1) The children are about to go on a journey to explore beaches in different countries. Do beaches look the same all over the world? (e.g. warm and cold beaches; sandy and rocky beaches; pebble and stone beaches)
- 2) Their journey begins as they walk together from beach to beach – represented by mats or blankets spread around the room. At each station, the children discover photos showing different types of beaches and people engaging in activities (e.g., sandy beaches – sandcastle building; shell beaches – shell collecting; rocky beaches – exploring caves; calm sea – swimming; pebble beaches – building stone towers).
- 3) What do the children like doing at the beach? Are there similarities in what they like to do? All around the world, people go to the beach, but they have different interests. What are favourite activities? The teacher invites them to run / “swim” / fly / “dive” to their favourite beach activity.

Resources needed to carry out the activity

- Mats or blankets (to represent beaches)
- Pictures: Story3_ICAU_2_Res
- Costumes or props (e.g. floaties, snorkel, swimsuit, bucket, beach towel, shell, stones)
- Photos of beach activities (e.g. dancing, sandcastle building, land art on the beach, sea cave exploring, swimming)
- Article: Exploring different beaches around the world
- Video: Clips of 10 beaches around the world

Approximative time indication for activity: please adapt as needed