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Sleeping at a friend's – Language awareness

ACTIVITY 1: THE BIGGEST SANDWICH IN THE WORLD

Objectives/ aims of activity (children will be able to):

- discuss and compare words for food in different languages

Activity steps

- 1) The teacher asks the children what a sandwich is and how it is called in their language – they find out that it is an international word, similar in many languages.
- 2) The teacher asks the children: What would you put in a sandwich? Think of different things and draw them. The teacher can use a template with two pieces of bread wide apart (see resources).
- 3) When the children draw the items, the teacher asks them to name the things in their sandwich in different languages. The teacher encourages the children to think of food and words for this food in their L1 first.

Resources needed to carry out the activity

- a template for a drawing of a giant sandwich (two pieces of bread wide apart)



Approximate time indication for activity: 20 minutes