



Co-funded by the
Erasmus+ Programme
of the European Union



Going home – Language awareness

ACTIVITY 1: GOODBYE AROUND THE WORLD

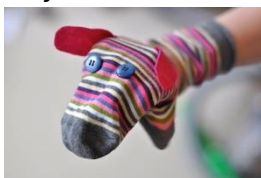
Objectives/ aims of activity (children will be able to):

- children will be able to identify the similarities and differences between languages by comparing words and sound patterns in different languages

Activity steps

- 1) Children sit in a circle. The teacher uses two sock puppets to act out scenes of saying goodbye in different languages (Au revoir! Ciao! Goodbye! Tschüss! Servus! Adijo! etc.) "Ciao, Anna!" / "Ciao, Leo!"
- 2) The teacher then asks the children what the words ciao, etc. mean. He/she tells the children that these are goodbyes in different languages. Do they recognise any? How do they say goodbye in their dialect? Does goodbye that they use resemble any other greeting?
- 3) The children practise saying goodbye in different languages. Each time they say it, they wave to the others.
- 4) This can become part of the routine – when a child leaves to go home, he/she greets the group with a chosen goodbye and the other children respond with the same goodbye. "Tschüss!" "Tschüss, Marco!"

Resources needed to carry out the activity



- simple (sock) puppets or toys
- flashcards with greetings and flags indicating a language (check: <https://www.pinterest.com/pin/multilingual-goodbye-poster--807973989414080336/>)

Approximate time indication for activity: 15 minutes



Co-funded by the
Erasmus+ Programme
of the European Union



Links to other activities:

- GREETINGS (Intercultural awareness and understanding, story 1, activity 1)
- HELLO AROUND THE WORLD (language awareness, story 2, activity 2)