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Going home – Language awareness

ACTIVITY 2: JAZZ CHANT

Objectives/ aims of activity (children will be able to):

- developing phonological awareness
- children will be able to distinguish between long and short words by counting the syllables
- children will be able to produce sounds and pronounce greetings in different languages

Activity steps

- 1) The teacher creates jazz chants that consist of the same greeting in different languages, e.g. Au revoir, Goodbye, Tschüss!. It is important to choose such words that in translation vary in length (3 syllables – 2 syllables – 1 syllable).
- 2) The children practise saying the chant and accompany it with clapping, stomping, etc. It is important that they create a distinct rhythm (AU-REVOIR (clapping), GOOD-BYE (stomping) - TSCHUSS! (jumping)).
- 3) They chant in chorus:
 - a. AU-RE-VOIR, BOOD-BYE, TSCHUSS
 - b. AU-RE-VOIR, BOOD-BYE, TSCHUSS
 - c. AU-RE-VOIR, BOOD-BYE, AU-RE-VOIR, BOOD-BYE,
 - d. AU-RE-VOIR, BOOD-BYE, TSCHUSS

Resources needed to carry out the activity

- various jazz chants (to learn more, check:
https://www.youtube.com/watch?v=ZXItVqHL_VY)

Approximate time indication for activity: 15 minutes

Links to other activities:

- GREETINGS (Intercultural awareness and understanding, Story 1, Activity 1)
- GOODBYE AROUND THE WORLD (Language awareness, Story 8, Activity 1)
- JAZZ CHANT (Language awareness Story 5, Activity 3)